

SAMPLE GoTeach! Classroom Grant Award Logic Model



Name: SAMPLE teacher

Project Title: SAMPLE Literacy Initiative

Directions: Use this logic model to describe your project’s activities and intended results. This is in addition to your application. While some of the information will be the same as in your application, it is intended to help you ensure there is a logical relationship between your activities and the project’s outcomes.

<p>Impact Statement:</p> <ul style="list-style-type: none"> ○ Explain why this project is needed at your school using facts/data to support your statements. ○ Describe (with examples) what is innovative about your project. 		<p>Because the majority (52%) of 3rd grade students in our elementary school are reading below grade level, a new literacy curriculum is being introduced. This new curriculum engages students by incorporating a variety of multisensory activities and personalization strategies for small group and individual practice. However, teachers are currently unfamiliar with this curriculum and must be trained to successfully administer the new program to students in order to increase their reading levels. This project will impact 5 teachers and 100 3rd grade students.</p>	
<p>OUTCOMES/GOALS</p> <ul style="list-style-type: none"> • Outcomes show a <i>change/improvement in knowledge, behavior, skills, scores, etc.</i> • Identify the key goals/outcomes for this project utilizing SMART (Specific Measurable, Attainable, Realistic and Time-based) format. • Long term goals/outcomes are required – begin with the end in mind. Initial and Intermediate goals/outcomes are suggested, not required, but will help you to know you are on track for mid-year reports. 			
<p>Evaluation Tool: What tool will you use to evaluate baseline data/outcomes?</p>	<p>Baseline/Initial Data: What is the baseline data that you are measuring program success against?</p>	<p>Intermediate Goal(s)/Outcome(s): These are changes in participants following the initial outcomes and include changes in behavior that result in new knowledge, attitudes, or skills.</p>	<p>Long term/Final Goal(s)/ Outcome(s): These are the ultimate outcomes that the program desires to achieve for participants and include changes in condition or status.</p>
<ul style="list-style-type: none"> • iReady Reading Diagnostic Assessment • Teacher pre/post survey • Classroom observation 	<p>52% of 3rd grade students (52/100) are reading below grade-level</p>	<ul style="list-style-type: none"> • Based on workshop activities and post training surveys, 100% of teachers trained (5/5) will learn new literacy strategies and instructional approaches for presenting the curriculum. • Based on classroom observation, all teachers will successfully use the strategies in their classrooms. • Based on a follow up survey, 80% of teachers trained (4/5) will feel confident in using the curriculum. 	<p>75% of students (75/100) will show an increase in reading scores as evidenced by a comparison of fall and winter i-Ready Reading Diagnostic Assessment results</p>
<p>INPUTS Inputs are resources a program uses to achieve program objectives.</p>	<p>ACTIVITIES What a program does with its inputs—the services it provides to fulfill the program goals.</p>	<p>OUTPUTS Products of your activities, such as number/value of supplies distributed, number of grants awarded, number of participants, etc.</p>	
<p>To begin implementation of the new curriculum, 6 sets of training materials (1 for each of 5 participants and 1 for the lead teacher/trainer) and 110 literacy workbooks will be purchased to support the curriculum implementation.</p>	<ul style="list-style-type: none"> • Teachers will be trained on instructional strategies to effectively use the curriculum materials in class. • Training workshops will be followed by a post-training survey and classroom observations. • Students will take fall and winter iReady diagnostic tests as baseline and progress monitoring data. 	<p>100 workbooks will be distributed to 100 3rd grade students 4 training sessions will be held for 5 teachers</p>	