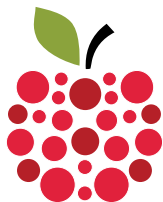




2022 GoTeach! Classroom GRANT AWARDS

Celebrating Innovation in the Classroom
October 13th, 2022 at the Boynton Beach Arts & Cultural Center



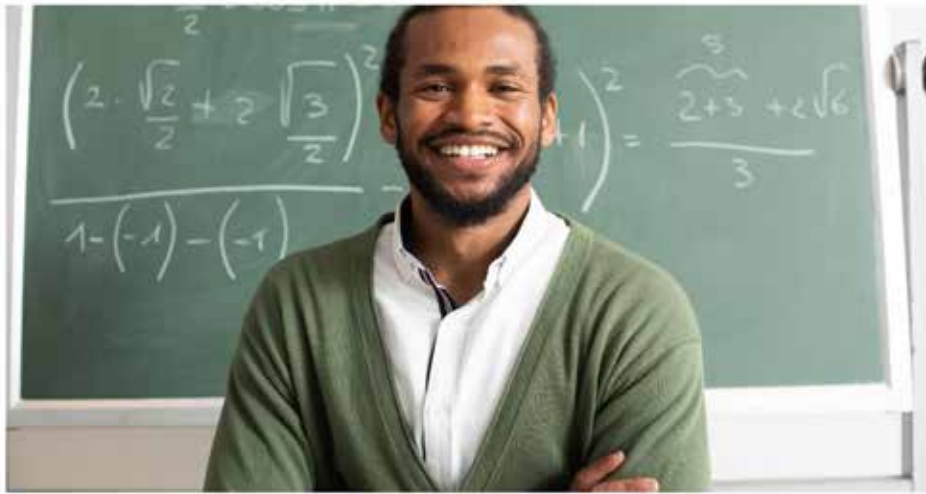
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Congratulations

TO ALL THE RECIPIENTS OF THE 2022
GOTEACH! CLASSROOM GRANTS!

The Frederick A. DeLuca Foundation
honors all teachers in Palm Beach
County schools. We recognize your
hard work and dedication and
appreciate the impact that you
make in the lives of your students
each and every day.



Dear Teachers,



When you are tired, exhausted, worn out and feeling that you can't go on, remember...because of you, someone right now can write their name...or read their favorite book. Because of you...someone right now is in college...solving a differential equation...or speaking a foreign language. Because of you....someone right now is living a physically fit life or playing a sport. Because of you...someone right now is a kinder and better person. **BECAUSE OF YOU!**

Welcome to the 2022-2023 GoTeach Classroom Grant Awards!

Every year, I have the honor of being part of the GoTeach Classroom Grants Program. And I am not referring to my job as President/CEO of the Education Foundation. I am referring to the honor I have of scoring the grant applications. And every year, I am amazed at the creativity, innovative spirit, and dedication of our Palm Beach County Public School Teachers. Your ability to find new and creative ways to stimulate young minds simply defies description.

Tonight, we honor those whose grant applications stood out. But we not only honor our creative teachers, we also recognize the supportive business and philanthropic partners who see the future of Palm Beach County sitting in our public schools. Today's student is tomorrow's leader. And so, we thank The Frederick A. DeLuca Foundation...the Stiles Nicholson Foundation...the State of Florida's School District Education Foundation Matching Grant Program...the Consortium of Florida Education Foundations... Verizon, Aerojet Rocketdyne Foundation, United Healthcare, U.S. Sugar, Coke Florida, PNC Bank, JP Morgan Chase & Co and JM Family whose dedication to public education has created a whole new level of GoTeach! Classroom Grant support. We also thank the 20 or so community leaders who took the time to carefully score each grant...no easy task! Every application is worthy of consideration, and difficult decisions had to be made. We thank the hard-working members of our Board of Directors and the Program and Grants Committee who work throughout the year to ensure that the programs we fund cover the entire spectrum of education. And finally, we thank Jennifer Ethridge and Dr. Becky Youngman, whose work is exemplary. The dedication of these two amazing educators is the driving force behind the success of our programs.

And so back to our teachers....we know you started this year already exhausted from the last two years. But as usual, you stepped up and delivered. You rose to the challenge. You created...you innovated...and you educated. And tonight... we honor you!

James S. Gavrilos

James S. Gavrilos, CFRE
President / CEO, Education Foundation of Palm Beach County



Mission

We are the nexus of Palm Beach County's public school system, the private sector, and the community. The Education Foundation facilitates student achievement by supporting high quality public education through partnerships, grants, events and public awareness.



History and Purpose

Established in 1984 by Palm Beach County business leaders, the Education Foundation serves as the philanthropic support organization for K-12 public education and partners closely with the School District of Palm Beach County and the greater business and charitable community to fund programs that close achievement gaps in learning and that create positive, measurable change for students. This is accomplished by using the funding to provide innovative classroom grants as well as providing quality professional development to foster excellence in teaching. We are the nexus of Palm Beach County's public school system, the private sector, and the community. The Education Foundation facilitates student achievement by supporting high quality public education through partnerships, grants, events and public awareness.

Through a unique matching grant program, the Education Foundation works with corporate and private investors to fund innovative projects and curriculum that improve literacy and gradelevel performance, increase graduation rates, support STEM and career academies and target support to under-performing students and schools.

We all know that children succeed in school when they have all the tools, resources and support they need in order to achieve. That is why the Red Apple Supplies (RAS) program was created as a free school supply store that serves the highest-needs Title 1 schools throughout Palm Beach County. RAS is the signature program of the Education Foundation. Since opening the doors in 2016, over 4 million dollars in free school supplies have been provided to teachers and students in 77 schools throughout Palm Beach County.

www.educationfoundationpbc.org



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We create statewide partnerships, innovate learning and impact Florida students coast to coast through our alliance of local education foundations in nearly every county-wide school district.

We believe strong local education foundations are essential for communities to close opportunity gaps and ensure educational success for all students.



Classroom Resources and Supplies

Red Apple Supplies

Education Foundation of Palm Beach County and School District Education Foundation Matching Grant Programs 2022-2023

A FREE resource store providing essential school supplies and classroom resources to 91 high needs schools throughout the district this school year, ensuring teachers and students have the supplies they need to succeed.

Funded in partnership with Ventus Charitable Foundation, Aerojet Rocketdyne Foundation, Asofsky Family Foundation, Boca West Children's Foundation, Carrier, The Honda Classic Cares, The Frederick A. DeLuca Foundation, The Ruth and Hal Launders Charitable Trust, Verizon, Wells Fargo Foundation and the School District Education Foundation Matching Grant Program through the Consortium of Florida Education Foundations, along with the generosity of individual donors and various companies and philanthropic organizations throughout the community. For a complete list of Red Apple Supplies funders, including the program's Backpack Initiative and School Supply Drive sponsors, please visit our website.



Teacher Quality/Professional Development & Training

GoTeach! Classroom Grants

A competitive grant program for individual or team-teaching projects. Grants promote an original, creative and innovative teaching approach that addresses student needs in multiple subject areas, grade levels, and schools throughout the district.

See page 16 for a complete list of GoTeach! Program funders

Career Education Programs

Atlantic Eagles Finance Academy: Soaring to Success

Designed to provide high school students an opportunity to learn and prepare for college and secure entry-level positions in the business and finance industries, emphasis is placed on a college preparatory curriculum linked to the financial world and meeting industry standards. Students will have the opportunity to earn up to two industry certifications (Entrepreneurship and Small Business and QuickBooks) throughout the course of the 4-year program and will receive hands-on experience through mentorships, career shadowing, and internship programs connecting the resources of business, economics, and finance.

Funded in partnership with Bank of America and the School District Education Foundation Matching Grant Program through the Consortium of Florida Education Foundations.

SDPBC Behavioral Health Career Technician Pipeline

This project created the state of Florida's first approved secondary education Behavioral Health curriculum and expands the School District of Palm Beach County's Medical Sciences Career Academy course and career pathway offerings to include Behavioral Health as an option for students. Students will meet the required clinical experiences necessary to become licensed and/or industry-certified healthcare providers in a pandemic/post-pandemic world.

Funded in partnership with Quantum Foundation and The School District Education Foundation Matching Grant Program through the Consortium of Florida Education Foundations.

Literacy & Early Childhood Programs

Building Oral Language and Vocabulary in VPK



This interactive literacy project serves to increase kindergarten readiness by supporting students in increasing their Oral Language and Vocabulary scores on the VPK Assessment, as well as demonstrate an increase in Classroom Assessment Scoring System (CLASS) assessment system behavioral markers. Through this project children will develop oral language and vocabulary, print knowledge, and fine motor skills –

and develop their identity as a writer and author. Teachers will be engaged in professional development that builds understanding of the principles behind using writing to increase oral language and vocabulary development, and the value behind creating electronic books.

Funded in partnership with PNC Bank and The School District Education Foundation Matching Grant Program through the Consortium of Florida Education Foundations.

Educate, Affirm, Inspire, with S.P.I.R.E.: A Reading Intervention Program

The Educate, Affirm, Inspire with S.P.I.R.E program will support approximately 200 under-performing students in 13 elementary schools in Boca Raton, Florida by providing targeted, researched-based instructional support and supplemental computerized remediation to help improve students' reading skills in the five construct areas of reading. Using S.P.I.R.E., an Orton-Gillingham-based, multisensory, explicit, systematic reading intervention program for students who have been identified to need intensive phonics/ phonological awareness/ text processing instruction. This spiraling phonics program is proven to close the achievement gap for struggling readers.

Funded in partnership with Golden Bell Foundation and the School District Education Foundation Matching Grant Program through the Consortium of Florida Education Foundations.

S.T.E.M.

Rocket Powered Robotics



The Rocket Powered Robotics program supports teams competing in the FIRST Lego League, First Tech Challenge and First Robotics Challenge Robotics Programs in Palm Beach County. This program produces champion design teams rooted in the disciplines of STEM education. It provides targeted support to five teams with participating students from 15 district schools, including one middle and high school in the Glades region, where access to robotics clubs can drastically improve STEM participation and interest in STEM-related careers.

Funded in partnership with Aerojet Rocketdyne Foundation and the School District Education Foundation Matching Grant Program through the Consortium of Florida Education Foundations.



Stepping Up STEM in Pahokee

Creates a pipeline of Computer Programming and Robotics Course offerings to increase skill development and opportunities for students in 6th - 11th grade. These opportunities will engage underrepresented students in rigorous instruction leading to success in computer programming, robotics, and STEM courses throughout middle and high school in preparation for post-secondary success in college and future STEM-related careers.

Funded in partnership with Ventus Charitable Foundation and the School District Education Foundation Matching Grant Program through the Consortium of Florida Education Foundations.

Digital Equity and Access

Connecting Kids in the Community: Through Digital Inclusion

This program supports digital inclusion and serves to reduce the digital divide. Estimated to impact 25,000 high-needs students and families throughout the School District of Palm Beach County, this program ensures students have access to reliable internet through the use of WiFi extenders and provides free in-home digital literacy coaching and wrap-around services, placing students in a more equitable path along their academic journey.

Funded in partnership with the Aerojet Rocketdyne Foundation, Asofsky Family Foundation, Chiefs for Change in partnership with Players Coalition, City of Boynton Beach, City of Delray Beach, Florida Crystals, Florida Education Foundation, Florida Power & Light, Company, iTHINK Community Foundation, Lost Tree Foundation, Mary and Robert Pew Public Education Fund, The Miami Dolphins Foundation Social Impact Committee, Palm Beach County, PNC Bank, the School District of Palm Beach County's Educational Technology Department, Stiles Nicholson Foundation, The Frederick A. DeLuca Foundation, Walton Family Foundation, W.K. Kellogg Foundation and the School District Education Foundation Matching Grant Program through the Consortium of Florida Education Foundations.



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Classroom Grant Awards

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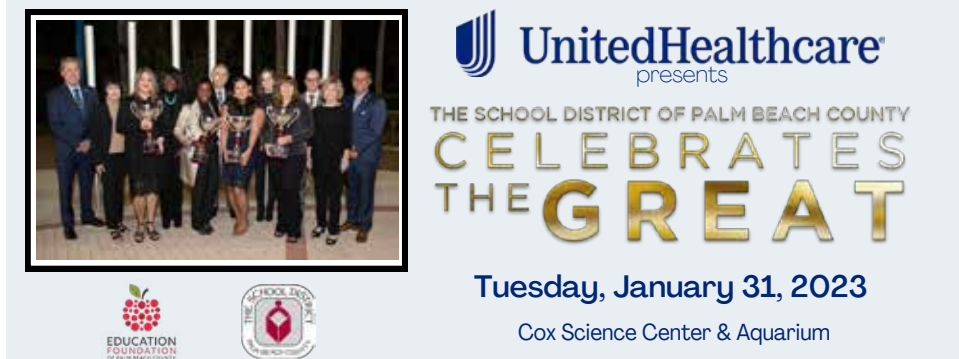
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2022 GoTeach! Classroom Grants

Elementary School (Up to \$1,500)



Lucinda Holden, I Believe I CAN Read Belle Glade Elementary School

This project will provide interventions for underperforming students in the 1st and 2nd grades by targeting reading deficiencies and teaching students the skills and strategies they need to be successful. This program utilizes Reading Recovery trained teachers to provide targeted individualized and small group instructional support to increase students' foundational literacy skills and increase their reading levels. As part of the program, students will also receive "Keep Books" to take home and keep, so they can practice skills and strategies learned in class. The program will help target areas where students are deficient while building areas of students' strength to help develop them into successful readers providing students falling far behind in reading with a fighting chance to succeed.

Jon Latorre Rodríguez, Zelda: La aventura del español Berkshire Elementary School

This project will impact three teachers and 100 third-grade students in both the United States and Spain. The goal of this collaborative cross-continent project is to decrease the percentage of students reading below grade level at Berkshire Elementary School while also improving the correct use of Spanish grammar for dual-language students. This project will create gamification throughout the school year based on the famous video game, "The Legend of Zelda". Through this thread, students will participate in activities to improve grammar in Spanish, which will also help their oral development. Students will collaboratively participate in some activities with students in Spain utilizing technology.

Lindsay Rollin, Help Us Learn to Read in English! C O Taylor Kirklane Elementary

This project will help students to become fluent in English as well as learn foundational reading skills such as letter sounds, letter identification, and high-frequency words. The school has a group of students new to the country that have not had any formal schooling. These fifth-grade students will be learning English as they learn to read for the very first time. As these students do not read in their native language, heritage language dictionaries typically used by English Speakers of Other Languages (ESOL) students are not able to be used. This program incorporates Imagine Learning and picture dictionaries to help students learn helpful words to begin communicating in English. Imagine Learning is an online learning system that delivers insights from real-time data to meet each student's individual learning needs and enable their success.

Lucia Bruno, Poets and Painters Dwight D. Eisenhower Elementary School

The Poets and Painters program aims to foster a love of reading and art by incorporating different genres of poetry and art into the classroom. By exposing students to different forms of poetry and aligning higher-level literacy skills, inferencing imagery, figurative language, and art with lessons throughout the year, the program aims to achieve higher levels of skills in reading.

Erica Mardis, Multi-Modal Book Club Grove Park Elementary School

The goal of this project is to create a Multi-Modal Book Club that would encourage and support students' love of reading, while also developing students' literacy skills, the 21st-century skills needed to work in collaborative groups, and increasing the school's participation in the annual "Battle of the Books" competition. The School District's annual competition provides students at different grade levels opportunities to compete against each other using their understanding of selected books. Students will learn how to access/navigate the audiobook, and books will be distributed and taken home. The book club will meet weekly after school to discuss the book, share highlights with other teams, hold each other accountable, and complete small team-building activities. When each team finishes reading their book, they will fill out a reflection and create a design on the 3D printer that highlights a major character, setting, or object from the story.





Jennifer Milton, Building Fact Fluency for Math Imagine Schools Chancellor Campus

The purpose of this project is to help students develop fluency in addition and subtraction, and most importantly, multiplication and division. This fluency will help them in all areas of math learning this school year as well as in their continuing education. Fact fluency will be developed utilizing hands-on manipulatives aligned with an online component that can be assigned to students to obtain individualized support and tutorials.

Susan Russo and Jennifer Hutson, Lights, Camera, Read! Limestone Creek Elementary School

The Light, Cameras, Read! The project enables students to build on the foundation built through Benchmark Reader's Theater, a part of the school's new Benchmark Advanced reading program. Students participating in Benchmark Reader's Theater will strengthen their comprehension, and vocabulary and ultimately improve their literacy skills. Students will then use this program to further improve their literacy skills in front of a camera, allowing them to express themselves creatively. The result will be an exciting, physical, and fun payoff for reading well.

Susan Noakes, Lego Lego Fun Meadow Park Elementary School

The goal of this project is to have third-grade students placed in gifted and accelerated math use the scientific method to create and code a working Lego robot. This project will allow students to work for a common goal, engage in problem-solving discussions and work together to build and write code to create a working robot. The grant money will allow third graders to learn the skills they need to join the school's Lego Robot Club for fourth, fifth, and sixth-grade students – a club that has been dormant for two years. Supplies purchased can be reused for future classes and shared with other third-grade teachers. Creating and coding are powerful skills to learn, and this project will provide the opportunity for students to learn these important STEM skills for years to come.

Lisa Poskanzer, NGK-8 Tiger Readers Rising North Grade K-8

This project aims to increase the number of students who read for pleasure, inside and outside of school, and increase students' scores on their iReady Reading Diagnostic Assessments. NGK-8 Tigers Reader Rising will create a community of readers using the titles of the state's Sunshine State Young Readers Award (SSYRA) program. Each teacher will receive three books to read aloud to their classes throughout the year. The books will be available in the Media Center and on MackinVia for e-reading for students to read independently. Each student who reads one of the SSYRA titles outside of their class will earn a Brag Tag with the book title on it. The Media Center class will be structured as a Book Club that discusses the titles read and provides opportunities to select books as a group. Students will be encouraged to draw, write, speak, act, dance, or in some way present their thoughts and ideas about the texts.

Michelle Kilic, The Thrill of The Ride Northmore Elementary School

The goal of this project is to engage students in STEM education by designing and building amusement park rides. This project will allow students to use science, technology, engineering, and math concepts, as well as reading, writing, critical thinking, cooperative learning, and Social Emotional Learning to construct their amusement park rides. Through the creation of amusement park rides, students will be able to create beyond the classroom and connect with real-world scenarios. The project begins conceptually, with the hopes of partnering with a company that will allow the students to take their designs and create physical models of their rides, to increase math and science scores.

**Cindy Myers, Reading Is Better When We Do It Together Grades 3-5 Parent /Child Read Aloud Nights
Pierce Hammock Elementary**

The goal of this project is to increase reading levels for students reading below grade level and increase students' motivation and pleasure for reading. Reading Is Better When We Do It Together Grades 3-5 Parent /Child Read Aloud Nights will support literacy and family engagement between home and school. By targeting striving readers in 3rd-5th grade and including standards-based literacy strategies to build parent/guardian capacity towards supporting their children's literacy learning, the project will bring parents and their children together to read age-appropriate books from the Sunshine State Young Readers Book List. Parents will learn what reading aloud to older children looks like. The project will bring families together once a month to read aloud and set a reading plan for the next meeting. At school, students will read aloud and talk about what was read together in class and on their own at home. Each family will be provided with a book and a notebook for taking notes. Instructional staff will provide strategies and resources to guide the reading. Vocabulary and comprehension will be the overall literacy focal points.

**Susan Collado, Chicken Life Cycle
Pine Jog Elementary School**

As an environmental-based STEM school with a focus on helping students learn more about the nature around them, this project will teach students science concepts centered around animal development and life cycles. This project provides students the opportunity to create an incubator for chicken eggs using the school's existing chicken coop. Students will also obtain fertile eggs from a local source, raise the chickens in an incubator and watch the eggs hatch. Using a method called candling, students can see the embryonic development inside the shell. The overall goals of this program are to increase student engagement, science skills, and assessment scores by teaching them in a hands-on way how organisms change and develop over time, embryology, life cycles, heredity, and animal needs.

**Jared Kay, Increase Physical Activity!
Pine Jog Elementary**

The goal of this program is to increase students' physical activity at home by teaching students' different ways to stay physically active and build muscular strength and endurance while also teaching students how to track their fitness levels and activity. Throughout the program, students will be introduced to superhero-themed workouts as a warmup activity in physical education classes and challenged with completing the workout of the day at home by using Google Classroom to access the daily workout. Students will receive digital badges for completing the superhero-themed workouts. Funds from the grant will pay for exercise/yoga mats and a video monitor to allow the students to

safely perform all of the exercises. The screen will also be used to display video replays of students performing skills where they can self-assess and make adjustments on fitness and motor skills providing opportunities for the teacher to give students individualized support and feedback. With students being better able to perform all the exercises, they are more likely to participate in the program and earn the digital badges outside of school thus increasing their physical activity.



**Brenda Chavez, Bringing Science to Life with the 5E's
Pioneer Park Elementary School**

Bringing Science to Life with the 5Es (Engage, Explore, Explanation, Elaborate, and Evaluate) program will engage students with hands-on experiences to increase their achievement levels, develop increased understanding, and increase proficiency on the Science State Assessment exam. This program will support students by providing them opportunities to engage and discover via hands-on learning opportunities in science. By having the materials needed to provide a hands-on learning experience through the 5Es, this program will increase student comprehension of science standards and content as a result.



Debbie Tanner, STEM in the Library
S D Spady Montessori Elementary

During alternating media times (30 minutes once per week), students will receive science instruction and do hands-on activities to develop background knowledge of science concepts. The goal of this project is to offer additional science instruction and background building during some of students' media center time to increase proficiency in science and improve fifth-grade students' performance on end-of-year science tests to 50% proficiency in 2023. This project will achieve these goals by introducing apps via iPads and allowing students to experiment with them after they are done checking out books.

Solangel Dorta Madiedo and Francis Arbesfeld,
Science for Everyone
South Grade Elementary School

Science for Everyone will provide students with materials to perform a variety of experiments, hands-on activities, and projects to increase engagement, curiosity, and understanding of scientific terms. More specifically, the program will use the materials purchased with the grant funding to help the many English Language Learners in the school improve their English proficiency using virtual reality and augmented reality lessons in science. The program

will also incorporate a variety of multisensory activities and personalization strategies for small group and individual practice that provide teachers an effective way to differentiate and scaffold instruction.

Christie Conners, THRILL (Through Reading, I Love Learning!)
Starlight Cove Elementary School

The goal of this project is to help students develop a love of reading and share that enthusiasm with other students, while also improving reading proficiency. The purpose of the THRILL (Through Reading, I Love Learning!) program is to involve students in the book selection process to ensure students have access to the books they want to read, thus increasing their interest in reading, reading motivation, and autonomy. Students will also have opportunities to discuss what they are reading with teachers and adults at the school to help develop a love of reading and instill confidence.

Camille McCurty, D.E.A.R. Shakespeare
(Drop Everything and Recite Shakespeare)
West Gate Elementary School

This project aims to help students create expressive interpretations and thematic connections to the works of William Shakespeare in a festive and tympanic manner. The project will teach students how to recite Shakespeare to increase 5th Grade participation in the audition process of performing arts schools throughout the School District of Palm Beach County. This program will culminate in Reader's Theatre performances. Program activities will also include rhythm workshops, active listening controls, engaging interactions (stage combat), and puzzle adventures.

Sheryl Deegan, Accelerate Learning Student Videos
Westward Elementary School

The goal of this project is to create enthusiasm in school while increasing students' science and math performance. This project will involve the collaborative creation of videos in which students demonstrate unique ways of sharing their knowledge of math and science and will place the responsibility of learning into the students' hands. It will help students develop the skills required for independent problem-solving, cooperative learning and working, and help them to become lifelong learners.



2022 GoTeach! Classroom Grants

Middle School (Up to \$1,500)

Jennifer Pedraza, Careers in Theatre: Cultivating Life Skills for Performance, Technical, Leadership, and Innovation Don Estridge High Tech Middle School

This project will increase awareness of careers in the creative industries, particularly as it relates to theatre production while providing the practical application for students to take on all of the different roles and responsibilities onstage, backstage, and on the creative team of a musical production. Through teaching the school community the viable positions that are needed in a theatre company, as well as the transferable life skills taught by being involved in the performing arts, students will learn how to articulate those transferable skills to the school community, their families, and the community at large. What is innovative about this project is student leadership and empowerment, with real-world examples of challenges to solve when working on a production, in collaborating with a team, and staying within a budget. The students will come away with the unique opportunity to have completed the majority of the creative process and final product with a full-scale production of a musical for the general public. Students will serve as Choreographers, Costumers, Scenic Designers, Prop Masters, Sound and Lighting Technicians, Stage Managers, and Publicity Managers to gain experience in offstage jobs in the performing arts.

Melissa Levine, Top Score Writing- "Secret Weapon" Loggers Run Middle School

The long-term goal of this program is to improve all students' writing skills and abilities and ultimately improve their overall performance on writing assessments. This will be accomplished using the Top Score Writing program which is backed by years of research, data, and expertise from various experts in the teaching field. It uses day-to-day writing guides that have proven results. Top Score Writing is Partnered with Lexile and MetaMetrics to provide Loggers Run Middle School students and teachers custom-made and innovative lessons. The writing program has original thought-provoking passages tailored to help teachers accommodate varying reading levels. Loggers Run offers a rare class for Exceptional Student Education (ESE) students. All the students in this class have historically performed below grade level but are still expected to take the same assessments as their typical peers. Year after year ESE students continue to score below proficient on their writing assessments. The Top Score writing program is an innovative program that breaks down writing activities into differential levels for all students to be successful and take part in the same program supporting success in writing and inclusiveness.

Diane Martin and Victoria Davis, Cell-ebrate Life Sciences! SouthTech Preparatory Academy

Cell-ebrate Life Sciences! will provide over one hundred 7th and 8th-grade students with access to accelerated science, STEM, and Career and Technical Education preparation focused on life sciences. Two sections of 8th-grade students will be the first in the school to take Honors Biology. The 7th-grade students in the Environmental Science STEM course will take the Agricultural Associate industry certification exam. This program supports offering both courses which will focus on Biology and Agricultural Sciences through highly engaging, hands-on activities.



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2022 GoTeach! Classroom Grants

High School (Up to \$1,500)



**Britt Feingold and Brent Bludworth,
Mixed Media Design Exploration
Lake Worth Community High School**

The Mixed Media Design Exploration program encourages students in grades 9-12 to discover and integrate their love of art, technology, design, science, and literacy. Last year, this program introduced students to the Cricut machine and the companion design program. This year, the program will expand on that fresh knowledge and skill set to enhance students' artistic abilities by integrating creativity, design, science, and technology. The 2D art program will focus on the creativity of graphic design, while the 3D program will focus on mixed media designs. This integration allows the students to experience subject areas simultaneously as well as build on connections made throughout the school year. The program will further enhance those experiences by introducing students to local muralists, graffiti artists, and community artists through pop-ins during the school year.

**Toshimi Abe-Janiga and Shameka Thomas, Project Hip Hop
(Hopeful Individual People Helping Other People):
Birdhouse Libraries for the community to bring neighborhoods
together and enhance literacy
Riviera Beach Preparatory and Achievement Academy**

This project aims to improve the school's English Language Arts proficiency rate by promoting school-wide literacy and increasing the number of students registering for the ACT and SAT to improve the graduation rate by paying the fees for low-income students to have more opportunities to take additional tests for graduation through rigorous preparation via a "boot camp". Another purpose of this project is to improve students' emotional and mental health in school.

This project also supports ongoing literacy development in reading and writing across content areas by carrying out a School-Wide Reading Initiative (SWRI) program through reading "On the Come Up" by Angie Thomas. In addition to the SWRI, students will join the Hope Ambassador Club to make a difference in community literacy by volunteering at local elementary schools, participating in community-based literacy initiatives that include reading to elementary-age students and organizing an ongoing book drive to collect children's books to donate to local elementary schools. Lastly, by collaborating with the school's carpentry course, students will build "Birdhouse Libraries" to house free books for the community to bring neighborhoods together and enhance literacy in Riviera Beach.

2022 GoTeach! Classroom Grants

Special Needs (Up to \$1,500)



**Allyn Van Valkenburg, Fun with Phonics
Diamond View Elementary School**

The goal of this project is to improve the phonics skills of third-grade Exceptional Student Education students at Diamond View Elementary through a multisensory approach, so they are prepared to be proficient by the end of the school year. Providing students the opportunity to practice phonics patterns through hands-on activities, art, and kinesthetic movements, this project also provides students the opportunity to learn in creative and meaningful ways to help meet their learning needs and the focus on phonics would enhance their reading foundation. For example, students will be able to build words with Legos and then practice reading those words in the text. They will also use art materials such as kinetic sand and scented dough to practice writing words with specific phonics patterns. These activities will often be completed in small groups which is a time to focus more on student needs and fill the necessary gaps. Once students are able to practice with teacher guidance they can then practice independently when working in stations with peers. These activities will benefit students' academic performance because they will be improving and practicing a component of the reading process.

**Syndie White and Martha- Paula Mcaliley, Diamond Writers
Diamond View Elementary School**

This program utilizes project-based learning to cultivate creativity and develop writing skills among third-grade students. This student-centered approach supports cross-content integration in authentic and engaging ways. In harnessing collaboration, creativity, communication, and critical thinking, the Diamond Writers will develop skills in a collaborative, inclusive space where students will develop oral and written communication skills within our inclusive classrooms and classrooms serving students on the autism spectrum. Within the ASD unit, students will receive scaffolded language instruction to support responding to text-based prompts utilizing multisensory materials and visuals. Students will increase responses from single-word responses to scorable pieces of writing based on the prompts provided and texts read.

**Diana Nichols, Giving a Voice to the Deaf
Dwight D. Eisenhower Elementary School**

The goal of this project is to increase communication skills for Deaf/Hard of Hearing students and to assist their families in learning sign language.

Continued on Next Page

A good teacher can inspire hope, ignite the imagination, and instill a love of learning.

~ Brad Henry

**Congratulations,
teachers!**



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94% of the 17 students in the Dwight D. Eisenhower Elementary Deaf/Hard of Hearing community use American Sign Language to communicate at school, but none of their family members are fluent in American Sign Language. This project will increase families' fluency in American Sign Language and improve students' communication with their families at home by utilizing sign language picture books in families' home language and English, consumable books that students will be using in the home along with sign language picture cards with objects to help all family members learn American Sign Language.

**Kristin Holden, STEM for ALL
Gove Elementary**

The goal of the STEM for All program is to provide a multisensory twist on science and math activities for kindergarten children with autism. Using a multisensory approach - which conveys information through touch and movement, as well as sight and hearing - provides different options for students to meet their learning goals, show what they've learned, and showcase their creativity. This project will engage students and provide them opportunities to learn in a fun, interactive way. By engaging in experiments and hands-on activities to help comprehend new concepts in math and science, this project will help provide activities for autistic students to explore and learn using multisensory teaching and activities.

**Joshua Peters, Unique Learning System
Hidden Oaks K-8**

This program will help students have a sense of autonomy and independence while building self-confidence and self-worth through meaningful instructional tasks by providing an interactive, standards-based curriculum for students with intellectual disabilities and substantial cognitive impairments. Using the Unique Learning System, all learning materials will be created using SymbolStix symbols, a system that allows students to make the connection between text and pictures. The program provides adaptive content for students at varying levels and contains a progress monitoring tool, allowing students to be challenged with grade-appropriate topics and a curriculum designed to accommodate their special needs.

**Kristy Kirk, Fit 4 Lancer Life
John I. Leonard High School**

The goal of this project is to enhance the social-emotional learning opportunities for students with varying exceptionalities. This project will help special needs students develop real-world applicable skills using the 4 Be's of The Lancer Way: Be Respectful, Be Responsible, Be Safe, and Be Your Best, while also giving students additional opportunities to engage more in the community.

Continued Next Page

Additionally, the school's regular education students will develop their real-world skills for including and supporting peers from diverse backgrounds, through teacher-led and peer-to-peer mentoring during their physical education classes.

Jennifer Cullity & Juanita Deal, Sailing along with my Buddy! Jupiter Middle School

The Sailing along with your Buddy project seeks to develop a buddy program that will combine a class of general education students with classes of students with an intellectual disability with school-wide efforts to develop a more inclusive campus for all. The school buddies' program will help students develop social skills, build empathy for others, and expand their social-emotional skills.

Diane Miles and Corey Roenbeck, Take a Load Off! Royal Palm School

Take a Load Off is an innovative program that will create a school-based enterprise where our secondary students, with the educational classifications of Autism Spectrum Disorder and Intellectual Disabilities, can acquire and improve their vocational, social, communication, academic, and community skills within a functional context. Student job assignments will include marketing, collection, and distribution of laundry, washing, sorting, and folding of laundry by hand and with specialized jigs. The fundamental goal of this service-based enterprise is to increase independence and maximize student growth to help students reach their post-graduation transition goals.





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GoReach! High Impact Awards

Innovative grants that will REACH additional students in terms of depth and breadth focused on the priority areas of Literacy, STEM, Career Readiness, Increasing Graduation Rates, Supporting Underperforming Students & Social Emotional Learning. These awards are made available due to the generous funding provided by The Frederick A. DeLuca Foundation in partnership with the Education Foundation of Palm Beach County.

Program Supported by:



GoReach! High Impact Awards Elementary School (Up to \$3,000)

**Whittney Helper, Ocean Conservation-
Creating Future Marine Biologists
Forest Hill Elementary School**



This project will give students hands-on experiences with the natural world where they will learn about ocean conservation and careers in environmental education, including marine biology. Students will be given the opportunity to participate in field experiences, meet scientists and work with scientific tools that give life-changing experiences and hopefully spark inspiration for their future career paths. Students will write short essays and participate in multiple-choice formative pre- and post-assessments that will show their prior knowledge about ocean animals and environmental science. The goal is for students to develop a deeper understanding of oceanic life and conservation, knowledge about future career paths in conservation and environmental sciences, exhibit a deeper appreciation of nature, and understand the impact of changes in nature.

**Elizabeth Bare, Structured Literacy:
A Multisensory Approach to Reading
Greenacres Elementary**

The Structured Literacy Project at Greenacres Elementary is a project based on the science of reading, focused heavily on phonological awareness,

phonics, high-frequency word instruction, and fluency. This project expands the school's literacy program and provides teachers with quality hands-on materials for engaging in multisensory reading instruction. With the use of a previously awarded Go Teach! Classroom Grant to provide the decodable readers, the school achieved 50% proficiency. This year's project is to purchase manipulatives to improve K-2 reading achievement to 70% or higher. The goal of this program is to utilize a variety of data points so that teachers will be able to address students' areas of development to collect materials for effective multisensory literacy instruction and implement effective lessons that reach a wide variety of learners.

**Elizabeth Torres, Puppet Masters are Reading Masters
HL Johnson Elementary School**

The purpose of Puppet Masters are Reading Masters is to allow the students to practice their fluency and comprehension through Reader's Theater (plays). The students will read a variety of high-interest scripts to practice fluency and comprehension, form a performance group, select a script, practice it, create a puppet for the character, and perform the play for classmates, staff, and parents. By consistently practicing the scripts, analyzing the characters to make a puppet, and performing the play, the students will improve their fluency, social skills, teamwork, and self-esteem. The project uses an original Reader's Theater script and StoryWorks 3, a magazine published by Scholastic that provides nonfiction, fiction, poetry, and jokes/riddles. Teachers will be able to access the same articles for children reading above or below grade level in the classroom and online. Each student will be provided their own copy to take home and share with their family.

**Kelly Jo Mills, Breaking the Code
Liberty Park Elementary School**

The purpose of the Breaking the Code project is to increase the literacy rate at Liberty Park Elementary. This project will provide training to kindergarten, first and second-grade teachers. Teachers attending Professional Learning Community meetings will learn how the reading brain processes language, understand the importance of sound walls to create phonological awareness (manipulation of the smallest units of sound in speech) and will learn how to teach their students to use Elkonin boxes or sound boxes, to create automaticity at the word-read level. Training teachers on how readers orthographically map will improve their understanding of how their children's brains process language and learn to read. Sound walls assist teachers in explicitly introducing speech sounds. Teachers use articulation gestures, mouth cards, and mirrors to help students enunciate the correct English language phonemes. This program provides Liberty Park Elementary an opportunity to try something new and data-driven to improve teachers' instructional effectiveness and students' literacy skills!



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teachers and staff for their efforts to improve our
community.**



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**Cindy Myers, Make and Take Parent/Child Nights
Pierce Hammock Elementary**

Make and Take Parent/Child Literacy Nights will support literacy and family engagement between home and school. Families will share their expertise and support, build relationships between families, and learn and practice together in school as a part of a learning community. The process entails gathering materials to supply a family pack of tools for making the activities and extending literacy learning at home. Each family pack will also include a standards-based English Language Arts workbook, copies of the make-and-take materials, scissors, crayons, writing utensils, and a monthly take-home book. Families will come together once a month in the evening to make and practice the learning activity. Literacy activities would be differentiated for different learners and families grouped accordingly, which may include more than one grade level in a group. Refreshments will be served, and a free monthly raffle will be held for attending at the end of the night. There will be six family nights held during the school year so families can engage, learn, and practice together.



**Brent Fulmer, Campus Revitalization
Pine Jog Elementary School**

This project will develop a student community of environmentally conscious learners who not only value and respect themselves, but the world we share by integrating science, technology, nature, and art. The goal of this project is to teach multiple science standards through kinesthetic and hands-on learning and develop an appreciation for nature and the living world. Mathematical standards involving measurement, geometry, and finances are also concepts that will be taught. The project includes a restructuring of the school's chicken coop by utilizing recycled materials; utilizing the concepts of STEM to create blueprint designs that include automatic feeders, nesting areas, and automatic water dispensers; and incorporating artistic design and painting of the coop. Also, the community garden will be revitalized by repairing garden beds, providing minor repairs to the hydroponic irrigation system, enriching the soil, and constructing a greenhouse using affordable and recyclable materials. Produce and eggs will be sold back to the community so that funds can be reinvested in the continued upkeep of the coop and garden.

Alan Geppert, Math and Science Mini Golf Course **Rolling Green Elementary School**

This project serves to engage students, parents, and community stakeholders in the designing and building of a functioning mini golf course on campus through collaboration between grade levels and incorporating science and math concepts. Students will use technology to research different types of mini golf courses and how they work. They will create physical models and use online programs to help with their designs. Once this phase is complete, students will construct this learning environment. Once built, students will actively use the golf course and discuss different science and math concepts that are built into their courses (such as force and motion, friction, shapes, angles, speed, and distance). The students at Rolling Green will use the four C's (collaboration, creativity, communication, and critical thinking) throughout the project using real-world scenarios and project-based learning.

GoReach! High Impact Awards **Middle School (Up to \$3,000)**

Christine Moschetti, Swain Café
L.C. Swain Middle School

This program's goal is to increase students' love of reading by offering access to pleasurable reading experiences that increase students' reading proficiency. This program aims to build a reading culture where students take ownership of their reading choices. The three-pronged approach of the Swain Café includes: monthly Book Tastings to browse, "taste", and select a preferred book; a "Starbooks" rewards program held quarterly based on earning a set number of reading points; and each student will select one high-interest, a hardcover book to keep as their own. Café participant usage records will be monitored, and progress will be measured via progress monitoring tests and by analyzing English Language Arts proficiency. The program will encourage the pleasure of reading by offering a wide selection of new books and creating an inviting cafe atmosphere where students will sip drinks and eat café bites as they browse.

GoReach! High Impact Awards **High School (Up to \$3,000)**

Mari Orsenigo, Self-Management Reflection Garden
Glades Central Community High School

The reflective garden will provide a secure, quiet area for students and staff to learn via individual self-study, small group conversation, and whole group instruction and workshops. The garden will function as a prompt and focal point for the mindfulness work that students and staff need for processing emotions and new information. Contemplation stones will be created and

placed in the center of the garden as a focal point and reflection starter. These stones correspond to Social Emotional Learning (SEL) vocabulary introduced in the school's monthly SEL activities. Monthly focus concepts will be highlighted in the garden. With attention and repetition, students will internalize concepts of self-awareness. Based on the data and research, the long-term goal is to see improvements in academic performance and the overall well-being of students over time. A more immediate goal of the project is a considered component study and practice of the SEL pillars; a greater mental health fluency that expands beyond their immediate circumstance into the larger world.

Dr. April Leach, Phase 2~What We Are Exploring and What We are Finding Out: Creating a Digital Makerspace Studio to Support Engagement and Motivation Across Content Areas School Wide **Lake Worth Community High School**

The purpose of this project is to build academic engagement and motivation through community-building to support and celebrate academic focus. This program serves to expand both the content and the professionalism of the school's TV studio with the addition of a Virtual TV Set background and a new switcher to operate the virtual scene backgrounds. Additionally, a MacBook Air laptop will allow the program both to stream TV from their local station, Lake Worth Warriors and record it so that it can be archived on YouTube. The goal of this project is to build community across a diverse population and support academic engagement and motivation by sharing the excitement and energy of what students are learning across content areas in each grade level via morning TV announcements.

Veneise Harrell, AVID College Tour for Bright Futures **Riviera Beach Preparatory & Achievement Academy**

This project will provide at-risk students attending Riviera Beach Preparatory and Achievement Academy, with the necessary skills to be successful in college by utilizing the AVID (Advancement Via Individual Determination) curriculum to close the achievement gap. Students will learn appropriate test-taking strategies to improve their ACT and/or SAT scores and earn a high school diploma through participation in a rigorous instructional boot camp. The project will also provide funding for an AVID College Tour in which students will visit historically black colleges/universities and take the ACT as a group. The overall program goal is for students to improve self-efficacy to believe in their capability to achieve their goals by learning the value of concentrating, strategizing, and working hard through the boot camp, improve college and career readiness by increasing their reading skills, and increase the current graduation rate.



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Julie Mandel, Help the SouthTech Starlighters Shine On! SouthTech Academy

The purpose of this project is both to introduce and to engage more students in live theatre, providing them with safe opportunities for self-expression and teamwork, creating leadership opportunities, building confidence and public speaking skills, improving literacy overall, enhancing their career and technical training, and preparing them with additional career opportunities. This project gives students the opportunity to work together to achieve a common goal by introducing and engaging 100 students in live theatre; providing students a safe venue for learning about theatre and artistic expression; offering teamwork and leadership opportunities to students; building students' confidence and public speaking skills; improving overall literacy skills through script and character analysis; enhancing career and technical training; and exposing students to careers and revenue streams that use the technical training taught in the school's career academies.

Chef Walter Tanner, South Tech Culinary Academy: Creating Chefs for Tomorrow South Tech Academy

This vocational culinary program serves to help students in 9th-12th grades learn the fundamentals of cooking and the culinary arts by beginning with the basics such as sanitation, equipment knowledge, and handling a culinary knife using traditional knife cuts. As students progress through the program, they will learn and gain knowledge of food products, knowledge of nutrition, and culinary meat cutting skills. Providing students the opportunity to prepare lunch several times a week, and learn the art and science of cooking, reaping the success and rewards that come with the successful completion of a job well done is just one aspect of the program. While in the classroom, students also learn food history, menu design, and food costing. Upon program completion, students will have gained the knowledge to meet today's standards of the restaurant food service industry, most importantly, becoming productive citizens within their community and the industry workforce.

Shannon Solis, #Abettertomorrow Village Academy

This project, #Abettertomorrow, seeks to educate students about the perils of intolerance and hatred to foster compassion, empathy, and a sense of social responsibility. The key goals of this project are to increase students' knowledge about the Holocaust through inquiry, discussions, eyewitness testimony, and project-based learning. The project will accomplish this through the reading of a novel, discussions, Holocaust speakers, projects, and videos.

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At the end of the project, middle school students will participate in a Holocaust Remembrance Activity to honor the 1.5 million children who perished during the Holocaust by painting wooden butterflies that will be displayed as symbols of resiliency and hope. This project's innovative nature lies in the fact that it goes beyond the typical novel study to include guest speakers and students' participation in the Nova Southeastern University Holocaust Reflection Contest. This project is structured to maximize students' learning by utilizing a variety of learning styles and activities.

GoReach! High Impact Awards

Special Needs (Up to \$3,000)

**Jillian Campbell, Attaining Marketable
Job Skills Through Screen Printing
Royal Palm School**



The purpose of this project is to create a School-Based Enterprise (SBE) that will provide our students the opportunity to learn new job skills they can use to obtain meaningful employment, practice cross-content technology, literacy, and writing skills, have the opportunity to take an exam to become certified by the American Screen Printers Association, and design and create their own final project. For a student struggling with learning, behavioral, and emotional challenges, this program combines the elements of literacy, fine arts, self-expression, life skills, social skills, language, and social-emotional growth to engage students in a unique hands-on learning program that will teach them the vocation of screen printing. Participating students will create projects that will showcase each individual's creative abilities and different learning styles, giving them an advantage when it comes to entering the job market.

Mercedes Dybas, MindPlay Squad: Mastering Literacy Sandpiper Shores Elementary School

The goal of the MindPlay Squad: Mastering Literacy is to continuously assess reading ability and find the gaps to remediate, especially for students with varying exceptionalities (learning disabilities, dyslexia, attention deficit disorders, etc.), and improve their reading abilities with the use of a Virtual Reading Coach. This program provides multimodal lessons using visual, tactile, and auditory strategies and provides differentiated and individualized instruction to every student to improve in targeted areas of phonemic awareness, phonics, vocabulary, and grammar for meaning, comprehension, and fluency. The goal of this program is to close the achievement gap in the following areas of literacy: phonemic awareness, phonics, fluency, vocabulary, comprehension, and grammar and aims for 100% of the students using the program to make at least a year's worth of gains by the end of the school year and 100% of teachers to have access to authentic differentiated lessons that reinforce student learning.

Congratulations

**to all of the GoTeach!
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GoTeach STEM & FIN LIT Innovation Awards!

\$5,000 grant awards intended for individual teacher applicants or teacher team projects in the subject areas of STEM and Financial Literacy. 80% of the proposed budget can cover the cost of the program and 20% will be awarded to the teacher or split between a team of teachers who partnered to create and implement the program. These awards are made available due to the generous grant funding provided by the Stiles Nicholson Foundation in partnership with the Education Foundation of Palm Beach County as part of the School District Education Foundation matching grant program through the Consortium of Florida Education Foundations.

Program Funded by:



GoTeach STEM! Innovation Awards (up to \$5,000)

Syndie White, C.O.D.E to Success
Diamond View Elementary



Project C.O.D.E to Success aims to increase overall proficiency rates for 3rd-grade students in Math, Language Arts, and computer science knowledge by introducing them to coding inside and outside the classroom. This project will teach students to think critically and focus on algebraic thinking, computational thinking, and problem-solving skills. Coding helps students to harness these skills through relational thinking and functional thinking. Embedded into classroom instruction, coding will help students to develop positive attitudes toward computer science and STEM. The goal of this program is to embed computer science education into the 3rd-grade curriculum through plugged and unplugged activities to increase student academic performance and create a pathway for students to enter STEM-related choice programs that lead to increased post-secondary success rates.

Laquandra Golf, Lincoln's STEMgineers Lincoln Elementary

The initial phase of this project will create a pipeline for students to discover an early admiration for Science, Technology, Engineering, and Math. The goal of this project is to open pathways for students by providing them with exciting educational opportunities that spark their interest and help them build confidence in STEM knowledge and workforce skills. The STEMgineers Laboratory will incorporate a variety of hands-on projects that will increase access to STEM for a historically underserved student population. Students will invent, design, and build projects using various skills, including STEM knowledge, digital literacy, leadership, problem-solving and team-building abilities. With the implementation of STEMgineers students will invent a handy backpack, design their own process for recycling crayons, and build a model habitat for an imaginary pet. Students will also invent toy cars, learn how scientists use technology to track individual animals within larger groups, figure out how to reduce plastic pollution, and tackle other real-world projects. Teachers unfamiliar with STEM labs will receive professional development and training to administer hands-on STEM projects to increase science proficiency successfully.

Christina Dixon, Microgreens - the Art of Indoor Agriculture Congress Middle School

This project's goal is to engage students in learning by charting the earth, improve the school's science proficiency, and expose them to the fields of horticulture and agriculture, helping students realize how the industry plays a role in the economy of Florida. This program provides students opportunities to learn how to grow micro-greens right in the classroom, take the concept, and utilize it in the home or the neighboring community. By incorporating an in-house garden in class, students will see progress in motion since microgreens grow quickly, which will aid in understanding science and the complete life cycle. Students will also be able to learn about the nutritional components of gardening by getting to eat what they grow and understanding the concept of farm-to-table.

CONGRATULATIONS

2022-2023 GoTeach! Grant Award Recipients

Coke Florida is committed to education in communities throughout Palm Beach County. We proudly partner with The Education Foundation of Palm Beach County to support and award local educators.



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Caroline Westervelt, Encouraging STEM Learning Equity using LEGO Spike Prime Robots
Western Pines Middle School

The goal of this program is to reach and engage underrepresented students who lack access to programming and engineering concepts. The project involves using Lego Education SPIKE Prime robots to introduce and expand on programming and engineering concepts in a hands-on, fun, and creative way for underrepresented students to see computer science as a viable career choice. The SPIKE Prime processing brick is smaller, programmed, and executed in an iPad app with a user-friendly block-based coding language that provides students the opportunity to write both simple and intricate programs. The project will also include an extracurricular Lego Robotics Team and “Girls Who Code” club, open to all members of the student population.

Julius Edwards, PBLCHS eSports Educational Expansion
Palm Beach Lakes High School/Palm Beach County

The purpose of this program is to increase student engagement, expand STEM programs, and empower an urban student body with tangible resources for post-secondary careers and scholarships. This project will use gaming consoles, field trips, and competitions to get students interested in eSports careers and provide students with opportunities to earn scholarships to college for eSports. Through the North American Scholastic Esports Federation model, students will obtain a Career and Technical Education certification, create a top-tier high school eSports team, and expand STEM eSports education programs in a Title I designated community school.

Alexandra Lehner and Mary Fish, INNOVAT3D
Spanish River High School

Students will research the importance of developing a means to combat climate change and other environmental issues by implementing 3D printing technology into the research design model within their AICE Marine Science and Biotechnology Academy courses. Students will implement research design with 3D printing to develop research skills and begin working alongside Florida Atlantic University's marine biology research team. AICE Marine Science encompasses all aspects of marine life and students are required to understand coral reefs, biodiversity, and aquaculture during the year. Participating in this program will not only prepare students for their year-end AICE assessment, but students will also understand major focus paths they can choose after graduation for career exploration while gaining a clear understanding of how to manipulate and build 3D models that encompass learning goals in the classroom. The overall programmatic goal is for students to tackle real-world challenges and address them through their own research.

Meghan Hess Shamdasani, Building a Cross-Curricular Agritech STEM Program
SouthTech Academy

Building a Cross-Curricular Agritech STEM Program will expand the school's STEM Tinkergarden program incorporating science courses and four distinct career academies: Veterinary Sciences, Culinary Sciences, IT, and Business Management. This program will introduce various STEM fields, including genetics, biotechnology, coding, building circuits, and introductory engineering. The Agritech STEM program provides students with the opportunity to learn to raise food, safely harvest food, integrate automation and technology into Agri systems, and learn how biotechnology leads to breakthroughs in crop varieties, tissue culture propagation, disease identification, and food processing. Students will also practice career-specific skills such as preparing staff luncheons with the produce raised or packing and marketing donation-based produce boxes to parents at evening events. Agriculture is one of the largest industries in Palm Beach County, and the Agritech program introduces students to new career possibilities within the field.



GoTeach FINLIT! Innovation Awards! (up to \$5,000)

**Cassandra Thomas, Lasheena Smith-Evans,
and Cleveland Collie, Prep BizLit Leaders
Riviera Beach Preparatory Achievement Academy**



The program goal is to teach students financial education standards and improve reading scores in an engaging, hands-on classroom environment by expanding last year's "Prep for Your Financial Future" project where students had the opportunity to learn about personal finance through reading "From Paycheck to Purpose" by Ken Coleman, a class economy, and an introduction to entrepreneurship through Junior Achievement's Be Entrepreneurial. This year, students will have opportunities to experience business systems through a hands-on approach with the classroom's sock design business, "Preps Sock-It To Me". The program will also include, "BizLit @ The PREP", educating students on the basics of personal financial planning and organizing as it pertains to business by teaching students how to earn, save, budget, spend, and invest through a classroom economy. Students will gain insight into how business systems work by developing, managing, and marketing an on-campus business.

Renee Engelhardt, Classroom Bakery William T. Dwyer High School

This program aims to expand the school's culinary program for 4th-year students by opening a bakery. Students will have the opportunity to create, bake, and sell their products for a profit. They will apply the knowledge they have learned regarding baking, safety, and sanitation, in addition to marketing and management skills. The students' culinary classroom will transform into a bakery/café with a display case to sell to teachers during their lunch break or as a treat to take home. The program's measure of effectiveness will be establishing a presence on campus and the profit from the number of orders placed through this entrepreneurial project.

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2022 Beginning and Mentor Teacher of the Year School District of Palm Beach County



The Beginning Teacher of the Year Award was created by the School District of Palm Beach County's Department of Professional Growth to honor beginning teachers for their commitment to their craft, and for showing tremendous dedication to doing what is best for kids. One teacher at the elementary level and one teacher at the secondary level receive the award.

As part of the award process, finalists are asked to describe their biggest classroom victory, and how they've built relationships with students. This gives the finalists an opportunity to elaborate on the work they do in their classrooms.

The Mentor Teacher of the Year Award was created to recognize the valuable contributions of experienced professionals who support and guide new teachers through their first year in a classroom. One teacher at the elementary level and one teacher at the secondary level receive the award. Finalists for the award are asked to talk about why they became a mentor and the qualities that make them effective in their roles.

Congratulations to the four educators who received 2022 awards!

The Education Foundation of Palm Beach County is awarding the School District of Palm Beach County's Department of Professional Development Educator Support Program's Beginning Teachers of the Year, Mentor Teachers of the Year and Teacher of the Year Recipients a GoTeach! Classroom Grant Award to support their inspirational instructional efforts in the classroom. Congratulations to all recipients!



2022 Beginning Teacher of the Year (Elementary)

Michelle Kilic

Northmore Elementary School (North Region)



As a mother of four, Ms. Kilic never planned to become a teacher. Signing up to attend classes at Arizona University, her intention was to get a degree in education to learn something new, she never knew her journey would come to this place. Receiving a master's degree in education, she started her career off as an academic tutor in a classroom, which was what she wanted to do while raising her children and being an engaged mother who went to every school function. Teaching during the Covid pandemic made

her want more. Therefore, she moved on to teach in a classroom. With an unfavorable classroom observation, Kilic made some much-needed changes resulting in scoring above expectations in her following observation. Surprised and standing in her pajamas in the middle of her classroom, Ms. Kilic accepted the district's 2022 Beginning Elementary Teacher of the Year award. This was something Ms. Kilic never imagined would happen. She never dreamed of where she would be today when she started her journey in education years ago.

"The journey is not over but, I finally have the job I never knew I wanted!"

2022 Beginning Teacher of the Year (Secondary)

Karenza Harvey

Pahokee Middle Senior High School (Glades Region)



Ms. Harvey attended Florida Agricultural & Mechanical University where she graduated with a degree in Healthcare Management. She has three years of teaching experience however she started as a substitute teacher in Palm Beach County. This is where her passion for education grew quickly. Ms. Harvey taught sixth and seventh grade Science for three years prior to teaching eighth grade Science at Pahokee Middle Senior High School. Being born and raised in Pahokee, Ms. Harvey takes great pride in being

able to nourish the soil of the Muck by providing higher quality education to her students and witnessing their growth.

"It is truly an honor to be School District of Palm Beach County's 2022 Beginning Secondary Teacher of the Year! As a teacher, I play many roles in the lives of my students based on their individual needs. Sometimes a student needs mentorship and motivation to believe they can achieve anything. I take pride

in teaching and witnessing the growth of my students. I'm thrilled to have the opportunity to positively impact the lives of my students. Enriching our youth strengthens the foundation of our future and fosters an environment of innovation."

2022 Mentor Teacher of the Year (Elementary)

Allyn Van Valkenburg

Diamond View Elementary School (South Region)



Ally Van Valkenburg and just started her ninth year of teaching, eight of which have been in Palm Beach County. Ms. Van Valkenburg taught Kindergarten for seven years prior to teaching third grade. All her year's teaching has been spent in Palm Beach County at Diamond View Elementary School and Ms. Van Valkenburg states that would not want to be teaching anywhere else. Born and raised in South Florida, Ms. Van Valkenburg attended the University of Alabama (Roll Tide!) where she graduated

with a degree in Elementary Education. She continued her studies at the American College of Education where she received a master's degree in Educational Leadership.

"Being named School District of Palm Beach County's 2022 Mentor Elementary Teacher of the Year means the world to me and is such an honor. Simply, I love helping and supporting new teachers and getting to share my love for the profession with others. The funds that I will receive through the Education Foundation will support the needs of my students and I would like to use them to further support my Go Teach! Classroom Grant, Fun with Phonics."

2022 Mentor Teacher of the Year (Secondary)

James Johnson

Forest Hill Community High School (Central Region)



Mr. Johnson graduated locally from John I Leonard High School, then he went to college at the University of Florida. Most of Mr. Johnson's professional life was spent in the private sector, however, he returned to teaching in 2015. Mr. Johnson is a father of three and a grandfather of four. Originally from Ohio, Mr. Johnson moved to Palm Beach County in 1972 and has resided here ever since.

"Helping others succeed is a noble task. When they flourish, we all win."

2022 Teacher of the Year

School District of Palm Beach County's

Annabel Wagner
Greenacres Elementary (Central Region)



Annabel Wagner is a resource teacher and dual-language coach at Greenacres Elementary, who designed her own Spanish-language teaching tools for the school's students. She creates lessons at Greenacres Elementary School that are targeted, engaging, and student-centered. Wagner has taught in the District for more than 15 years, with 32 years of overall teaching experience, longevity fueled by her passion for bilingualism and biliteracy. The leadership she demonstrates has touched countless lives in meaningful ways. Annabel works diligently to elevate learning at a school with high numbers of students from poor or marginalized communities.

"I am truly honored to be Teacher of the Year of Palm Beach County. I am a passionate teacher and love what I do. As teachers, we go through many changes and challenges throughout the years but the one thing that will not change is that we are in this field for our students. We are here to facilitate an excellent education and make them feel safe, accepted, and cared for. My expectations as a teacher and coach are higher to provide other teachers the support they need to be successful in their classroom for the benefit of our students. I will use the grant to provide my students with manipulatives to support phonemic and phonological awareness in Spanish since our school is one of the International Spanish Academies in Palm Beach."



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